AUXILIUM COLLEGE (Autonomous)

(Accredited by NAAC with A+ Grade with a CGPA of 3.55 out of 4 in the 3rd Cycle) Gandhi Nagar, Vellore – 632006 B.A / B.Sc. / B.Com / B.B.A / BCA SEMESTER-IV

UNEVS20– ENVIRONMENTAL STUDIES

Year/	Course	Title of the Course	Course	Course	H/W	Credits	Marks
Sem	Code		Туре	Category			
IV	UNEVS20	Environmental	Theory	General	2	2	40+60=100
		Studies		paper			

COURSE LEARNING OUTCOMES (CLO):

On completion of the course, the students will be able to,

- 1. Gain knowledge on multidisciplinary nature of environmental studies
- 2. Understand the Ecosystem, its structure and function
- 3. Understand the conservation of biodiversity
- 4. Gain knowledge on Environmental pollution, causes and its effects
- 5. Apply the laws in prevention of environment.

UNIT I: Multidisciplinary nature of environmental studies: (6 hours)

- 1.1 Definition, scope and importance (K2, K3)
- 1.2 Need for public awareness (K1, K3)
- 1.3 Natural resources: Renewable and non-renewable resources (K3, K4)
- 1.4 Forest Resources: Use and over-exploitation, deforestation (K3, K4)
- 1.5 Water Resources: Use and over-utilisation of surface and ground water (K1, K2)
- 1.6 Mineral Resources: Use and exploitation, environmental effects of extracting and Food resources (**K2,K3**)

UNIT II: Ecosystem: (6 hours)

- 2.1 Concept of an ecosystem (**K2**, **K3**)
- 2.2 Structure and functions of an ecosystem (K1, K3)
- 2.3 Energy flow in the ecosystem-Water cycle and carbon cycle (K4)
- 2.4 Food chain, food web and ecological pyramids (K3)
- 2.5 Structure and functions of forest and grassland ecosystem (K2,K3)
- 2.6 Structure and functions of desert and aquatic ecosystem (K1,K3)

UNIT III: Biodiversity and its Conservation: (6 hours)

3.1 Definition: Genetic, Species, Ecosystem Diversity (K1, K2)

- 3.2 Biogeographic classification of India (K1, K2)
- 3.3 Value of biodiversity: consumptive, productive use, social, ethical, aesthetic (K2, K4)
- 3.4 Hot spots of biodiversity, Endangered and endemic species of India (K2,K3)
- 3.5 Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts(K3, K4)
- 3.6 Conservation of biodiversity: in-situ and ex-situ (K3, K4)

UNIT IV: Environmental pollution:(6 hours)

- 4.1 Definition, causes, effects and control measures of air, water, soil and noise pollution (**K2**, **K3**)
- 4.2 Solid waste management: causes, effects and control measures of urban and industrial waste (**K2,K3**)
- 4.3 Climate change, global warming, (K3)
- 4.4 Acid rain, ozone layer depletion (K3)
- 4.5 Disaster management: floods, earthquakes, cyclones, landslides (K1,K3)
- 4.6 Rainwater harvesting (**K1,K2**)

UNIT V: Human Population and Environment: (6 hours)

- 5.1 Environmental acts- Environment Protection Act (1986), (K1, K3)
- 5.2 Air (Prevention and Control of Pollution Act 1981), Water (Prevention and Control of Pollution Act 1976 (**K2**, **K3**)
- 5.3 Wildlife Protection Act (1972), Forest Conservation Act (1980) (K2)
- 5.4 Population explosion family welfare program (K1,K3)
- 5.5 Infectious diseases and Water related diseases (K2, K3)
- 5.6 Role of information technology in environmental conservation. (K1,K2)

TEXT BOOKS:

- 1. Dr. V. Balu Environmental Studies. 2004.
- 2. N. Arumugam Concepts of Ecology, 2014.

REFERENCE BOOKS:

- 1. Verma and Agarwal Environmental Biology, 2015.
- **2.** Anubha Kaushik & Kaushik .C .P(2008)-Perspectives in Environmental studies (3rd Edition)New age International publishers.
- **3.** Environmental studies, Edition: Periyar EVR college, Trichy, Jazym Publications, Trichy, 2004.

OPEN EDUCATIONAL RESOURCES (OER):

- 1. https://youtu.be/PwmSa09Cl6E
- 2. <u>https://youtu.be/brF0RWJyx9w</u>
- 3. <u>https://youtu.be/76K_5SrYyM4</u>
- 4. <u>https://youtu.be/PqxMzKLYrZ4</u>

PATTERN OF QUESTION PAPER

<u>CONTINUOUS ASSESSEMENT EXAMINATION</u> (Units I, II & III)

Time: 1 Hour

Maximum Marks: 25

Section - A $(10 \times 1 = 10 \text{ Marks})$

Answer ALL questions

(At least THREE questions from each Unit)

Section - B $(5 \times 2 = 10 \text{ Marks})$

Answer any FIVE questions out of 8

(At least TWO questions from each Unit)

Section - C ($1 \times 5 = 5$ Marks) Answer any ONE question out of 3

(One questions from each Unit)

SEMESTER EXAMINATION

(Complete Syllabus)

Time: 2 Hour

Maximum Marks: 60

Section - A (30 × 1 = 30 Marks) Answer ALL questions (SIX questions from each Unit)

Section - B ($5 \times 2 = 10$ Marks) Answer any FIVE questions out of 8 (At least ONE question from each Unit) Section - C ($4 \times 5 = 20$ Marks) Answer any FOUR question out of 6 (At least ONE question from each Unit)